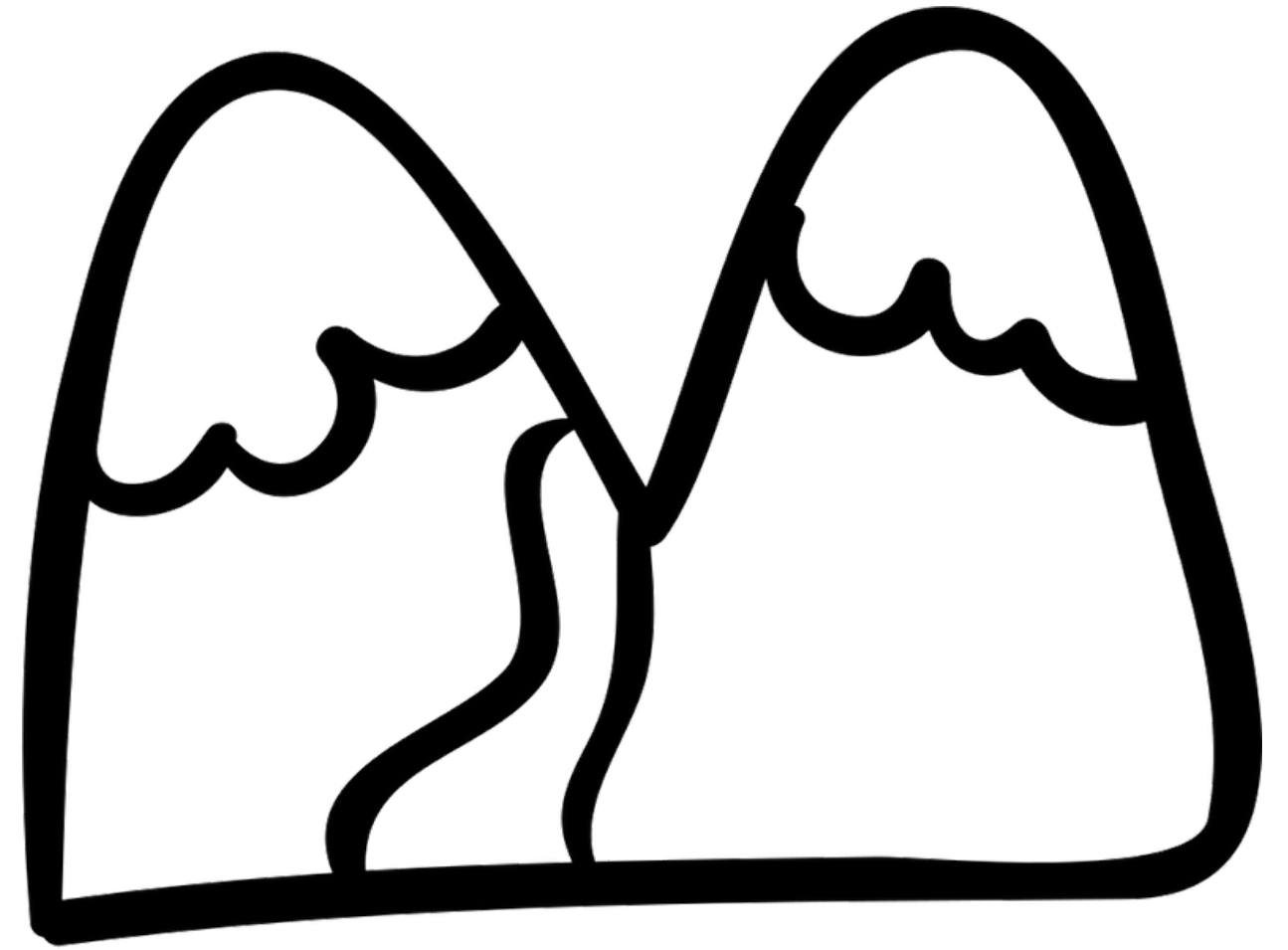


CHALLENGE

SOME METHODOLOGICAL HINTS



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Considering the ESSENTIAL QUESTION we have already decided (remember that this will be only one question) we will define the CHALLENGE we are going to work with.

Each country is going to look for the challenge – for instance – like this:

- 1) We divide the students in groups of 3 or 4.
- 2) These groups have to get concentrated in the ESSENTIAL QUESTION and think in a possible challenge, discussing why each decision. (10 minutes). The challenges have to be stated as orders. For example:
 - a. Discover how...!
 - b. Find the most...!
 - c. Look for the...!
 - d. Explain if...!
 - e. ...
- 3) Each group has to expose one challenge and explain why it is important. (15 min)
- 4) Among all the groups they have to vote the most interesting challenge to be voted. Each group has to vote for two different challenges.
- 5) Each country has to send a video proposing its challenge and why it is important.
- 6) Among all the challenges, the different countries are going to vote at least for two challenges. The most voted one will be the chosen one.
- 7) This challenge will be the one we are going to use.