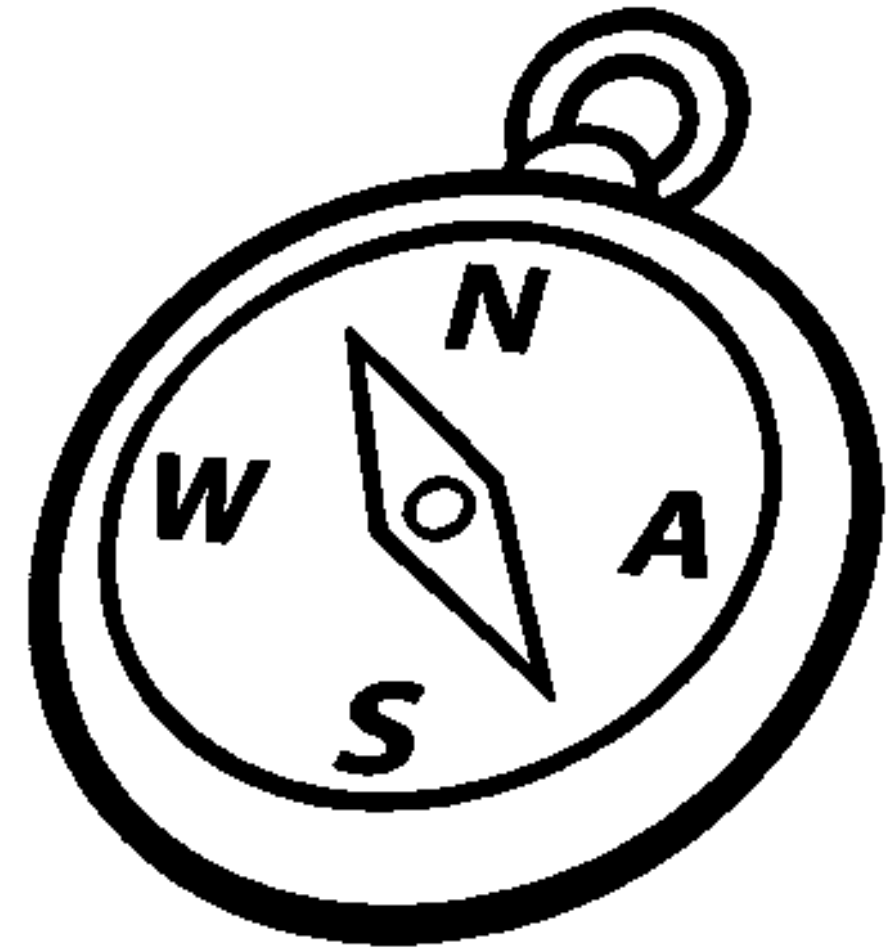


GUIDING QUESTIONS

SOME METHODOLOGICAL HINTS



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Once we have decided a CHALLENGE, we have to pose some questions about it in order to look for an answer together.

Each country is going to look for the challenge – for instance – like this:

- 1) We divide the students into groups of 3 or 4. The first thing they have to consider is: “Which questions can I pose to try to give an answer to this challenge?”
- 2) They can work individually for some 5 minutes and then share their ideas with the group.
 - a. The questions they have to think of are beginning with:
 - i. What is...?
 - ii. Which kinds of... you know?
 - iii. How do you feel with...?
 - iv. Why.... affects...?
 - v. How do you perceive...?
 - vi. How many... can you find...?
 - vii. Can... improve your...?
 - viii. Can... affect your...
 - ix. What does research say about...?
 - x. Why can we...?
 - xi. How can we...?
 - xii. ...
 - b. They have 10/15 minutes to collect all those questions; dismissing the wrong ones and putting the rest on a list. Most important questions have to be at the beginning of the list; less important questions, at the end of the list.
- 3) The rest of the class-time, the whole class together has to combine all the groups’ questions, dismissing the less important and the repetitions, and putting on a list (from more important to less important) all the decided GUIDING QUESTIONS.
- 4) IN THE PILOT, we will combine the questions of the groups involved and so decide our GUIDING QUESTIONS.

