



INVESTIGATE

ACTIVITIES. RESOURCES
SOME METHODOLOGICAL HINTS



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Investigate

This is probably the most important part of the methodology. The duration of this practice has to be measured by the neuromentor (teacher). There are several possibilities to carry out the activities:



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- 1) Neuromentors (teachers) have to transform the GUIDING QUESTIONS into activities of the type:
 - a. Define each term of the challenge...
 - b. Learn the connections between.... and neurosciences.
 - c. Explore this and that aspect of...
 - d. Design experiments...
 - e. Discussions on concrete subjects.

- 2) We divide the students in groups and each group starts working on one aspect, looking in internet for information. Another possibility is that the whole group works in every single aspect.
 - a. Each metaschool can employ as much time as it needs, in order to deepen in the investigation.
 - b. That process can last some sessions.

- 3) Neuromentors shall propose afterwards other activities involving sometimes the rest of the school.
 - a. Classify and organize information coming from the resources in order to make it more understandable.
 - b. Organize a little event in the school, invitating fellow students that are not in the metaschool to explain to them what they are doing.
 - c. Invite other teachers of the schoo to talk about a topic.

- 4) IN THE PILOT,
 - a. If we work together: we carry out some INVESTIGATE activities, discover some profitable RESOURCES and discuss about them.
 - b. If we don't work together: neuromentors generate a document explaining to other groups what they have done and share resources.