



PILOT MODEL



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OUR PLAN

PRIMARY QUESTIONS

October, 14th

ESSENTIAL QUESTION

October, 21st

CHALLENGE

October, 28th

GUIDING QUESTIONS

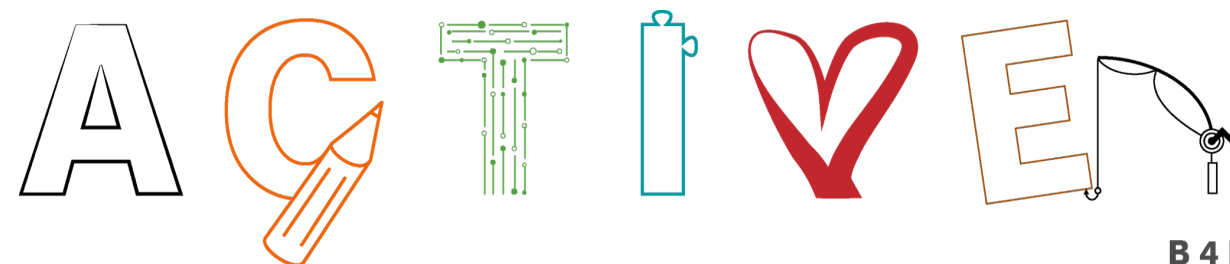
November, 6th

OBJECTIVES

With these notes, we want to offer you very concretely the different steps we are going to carry out in order to make a good pilot model. This Pilot model has to offer us the possibility of starting putting into practice the ACTIVE methodology.

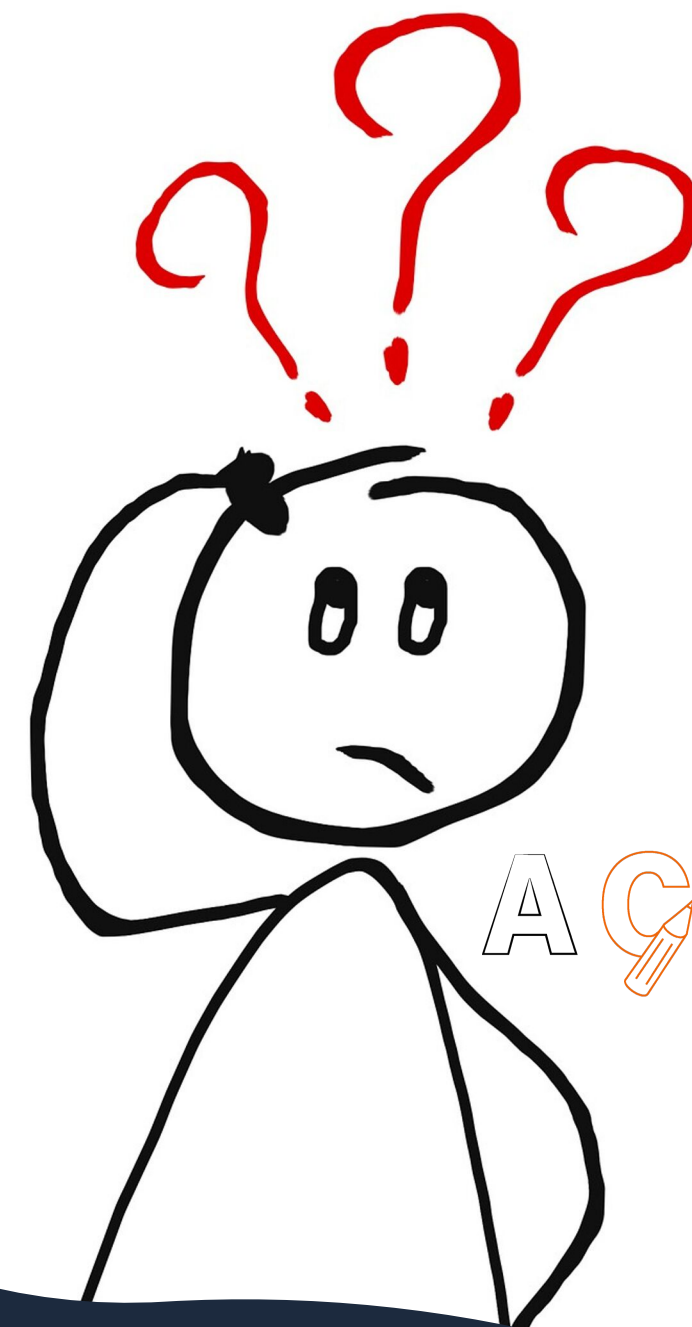
We are going to work the ENGAGE part together, following some hints we are giving to you. Before our sessions in Iceland, we are fulfilling this ENGAGE part, working in our schools separately but sharing the results with the rest of the countries.

In Iceland, we are going to perform the INVESTIGATE part, creating and dealing together with the Blönduskóli students. There, all the teachers (neuromentors) are going to get the way in which we are going to proceed with the students. After our time in Iceland, we will have to reproduce the same pattern in our schools.



PRIMARY QUESTIONS

SOME METHODOLOGICAL HINTS



ACTIVE

B4EMeth



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(Depending on the groups, this step can be fulfilled in one or two sessions with your students' groups)

Working on the primary questions can be a formidable way of starting your work with the students. So, we are giving a BIG IDEA; in this case, CRITICAL THINKING. You are going to work on it with your students.

We suggest you here some possible steps to make the working with the group more profitable.

1. Little presentation. Refresh the general idea of the project, remember what you are going to do, and take a little dialogue on the sensations they have before starting to work.
2. Explain that we are going to perform a PILOT MODEL of the project and that our first subject to get involved in is CRITICAL THINKING.
3. The teacher (neuromentor) probably has to make some consideration about the two words involved CRITIC/CRITICAL and THINK/THINKING. Telling them that they have to pose every single question they want to know about these words and about the expression CRITICAL THINKING. Tell them, that these questions will often start with expressions like:

- a. What is...?
- b. How can we...?
- c. What do we understand by...?
- d. Who...?
- e. When...?
- f. ...

4. They will need a time to reflect alone (5/8 minutes).
5. Then they will make groups of 3 or 4 people to share their questions (10 minutes).
6. Each group has to formulate them in English. Teachers has to explain probably some grammar aspects in order to get a correct formulation of the questions.
7. Finally, the whole group express all the questions they have thought.
8. Each question has to be discussed by the group to explore what students know or think about each subject.
9. The group has to choose the three most interesting questions to be shared with the rest of the countries.
10. Make a video telling the questions and share it through the platform.

